

Mr. Fish Room 121
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Overview:

The RSP program serves SPED students by supporting their academic needs through;

- Whole class instruction
- Small group instruction
- Individual instruction
- Peer tutoring
- PushIn to Gen Ed classes

Specific learning goals for each student can be found in his/her IEP. Goals, Accommodations and Modifications (IEP at a glance) and are shared with the general education teachers.

Daily Agenda:

Students will complete an assignment log at the beginning of each class. The remainder of the period is devoted to homework, test preparation, completing assignments and class projects. The class begins with the teacher greeting students. This is designed to gauge interest, participation, as well as building community with the entire group. Classroom Rules are clearly posted, and students must follow the rules in order to be successful. Failure to follow the rules will result in loss of points, calls home, and potential referral. The teacher will always give non-compliant students the opportunity to comply, and remind the students that they are interfering with their progress and the instructional time of all students.

Materials:

Students will compile a binder of various material, handouts, and projects for the purpose of maintaining organization of coursework. The binder will be checked for completion at the end of each quarter, and will account for a portion of the final grade. Paper and pencils are available to use in the classroom, although students will be encouraged to acquire and maintain their own materials. Failure to bring necessary materials will affect class grade. The RSP Teacher is not required to provide conceptual work, students are expected to bring General Ed assignments and material from other teachers on a daily basis.

Projects/Presentations:

Students will be expected to complete a research project at the end of each semester, and give a presentation